

ICANSPELL LESSON PLACEMENT INSTRUCTIONS

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□□□□□□□□ STEP 1

Make one copy of the Lesson Placement Dictation Pad (or select a different coloured highlighter) per student.

Dealing with one student at a time, provide him or her with a pencil and a sheet of lined paper divided into columns.

Tell the student that today (and maybe tomorrow) you are just going to dictate spelling words to find out how many key words s/he can already spell. Your goal is to identify as many as possible. The more s/he gets correct, the fewer spelling words s/he will need to study.

Starting with the Level 1 column of the Placement

Dictation Pad, dictate the words and have the student print them. (You may allow spelling the words orally. In this case, highlight any incorrect words on the Pad as you go along rather than later.)

Stop when the student gets several words in a row wrong. Dismiss him or her.

□□□□□□□□ STEP 2

Compare the student's spelling against the words on the Dictation Pad. When you encounter a misspelled word, highlight it on the Pad.

Examine the incorrectly spelled words in the first Level that contains several mistakes. If at least two of the dictation blocks (designated by alternating shading) in the Level have a lot of highlighting, purchase that Level.

You may wish to purchase that Level even if only one

dictation block has a lot of highlighting, especially if numerous other words in the Level are also highlighted.

If the student needs more instructional help with some specific dictation block, you may buy that Dictation Pad along with its eight corresponding lessons. (See next column.)

If you wish to pay by regular mail, indicate which extra Dictation Pads (and their lessons) you need and send this page to me with payment (see Page 3). You may also use PayPal's Send Money function and send me an e-mail or fax indicating which extra Dictation Pads you need. (They are not listed in the website store.)

Remember to also purchase the next ICANSPELL Level. Levels may be purchased from the website or using the regular order form.

DICTIONATION PADS ORDER

- 1/01 to 1/08
- 1/09 to 1/16
- 1/17 to 1/24
- 1/25 to 1/32

- 2/01 to 2/08
- 2/09 to 2/16
- 2/17 to 2/24
- 2/25 to 2/32
- 2/33 to 2/40

- 3/01 to 3/08
- 3/09 to 3/16
- 3/17 to 3/24
- 3/25 to 3/32
- 3/33 to 3/40
- 3/41 to 3/48

- 4/01 to 4/08
- 4/09 to 4/16
- 4/17 to 4/24
- 4/25 to 4/32
- 4/33 to 4/40
- 4/41 to 4/48 (4/46)
- 4/49 to 4/56
- 4/57 to 4/64

E-mail: ___ x \$3.00 = \$ _____
 Paper: ___ x \$6.00 = \$ _____
 (Shipping/handling included.)

E-MAIL	POSTAL CODE
NAME	ADDRESS

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○○○○○○○○ STEP 3

When you have received your ICANSPELL materials, have the student begin spelling studies. Select one of the three options below:

① If you purchased a Level because at least two of its dictation blocks were highlighted, simply start with Lesson 01.

If you want to move quickly through some lessons, you could let the student do 2 or 3 of them at a time until you reach a lesson which most closely matches his or her spelling skill. At this point slow down and cover one lesson at a time.

If you would prefer to

eliminate as many spelling words as possible before beginning the lessons, skip to Page 3 for instructions on using the Word Index included with each Level.

② If you purchased a Level for which only one dictation block was heavily highlighted, you will probably want to eliminate as many spelling words as possible. Skip to Page 3 for instructions.

If you would prefer to use the other lessons in the Level for review, start with Lesson 01. Move through the lessons quickly doing 2 or 3 at a time. When you reach a lesson that needs more focus, slow down.

③ If you purchased one or more extra Dictation Pads with their lessons because the student needs some help with those specific kinds of words before starting a complete Level, proceed through Steps 4 to 7.

○○○○○○○○ STEP 4

Deal with the miscellaneous scattered spelling words that you highlighted in Step 2. Those listed prior to the dictation blocks for which you purchased Dictation Pads should be studied first.

If there are only a very few highlighted words listed in the dictation blocks after the ones for which you purchased Dictation Pads, you might study them now as well. Otherwise you can cover them in Step 6 or 7.

Include additional words of the same kind for further practice with the spelling rule. For example, if "sweep" and "mere" (2/07) were both spelled incorrectly, then provide more long e words.

The ICANSPELL Again Dictation Pad and student worksheets are included in the Levels for this purpose.

Print the spelling words on the Dictation Pad and copy them in the same order onto the worksheets (side 1 only). Follow the ICANSPELL Again Instructions to help the student study these miscellaneous words.

○○○○○○○○ STEP 5

Do the extra lessons you purchased, following the ICANSPELL Instructions.

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Study any highlighted words listed in the dictation blocks after the ones for which you purchased Dictation Pads—if you did not do so in Step 4.

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Congratulate your student on reaching the right Level.

Then begin doing the Level you purchased, following the ICANSPELL Instructions.

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PAGE 3

This section explains how to use a Level's Word Index to further reduce a student's spelling studies (rather than have them review or quickly do the ICANSPELL lessons as described on Page 2).

□□□□□□□□ **STEP A**

Gather your supplies. You will need the highlighter you designated for this student in Step 1 as well as the Word Index included in the Level you have purchased for him or her.

Provide your student with a pencil and a sheet of lined paper divided into columns.

□□□□□□□□ **STEP B**

Tell the student that today

you will identify additional key words s/he already knows so that you can reduce his or her spelling study further.

Starting with the first lesson in this Level's Word Index, dictate the words and have the student print them (or spell the words orally). If you allow oral spelling, highlight misspelled words on the Word Index as you go along rather than later.

Stop when the student gets several words in a row wrong. Dismiss him or her.

□□□□□□□□ **STEP C**

Compare the child's spelling against the Word Index lists from which you dictated. When you encounter an incorrectly spelled word, highlight it on the Index.

Examine the lessons in which most of the words were spelled correctly. The few

incorrect words will be your first group of spelling words. Your goal is to dispense with them as quickly as possible.

The ICANSPELL Again Dictation Pad and student worksheets are included in the Levels for this purpose. Print the spelling words on the Dictation Pad and copy them in the same order onto the worksheets (side 1 only). Follow the ICANSPELL Again Instructions to help the student study these miscellaneous words.

Refer to the ICANSPELL lessons for spelling rules and activities.

□□□□□□□□ **STEP D**

Congratulate your student on eliminating so many words.

Then begin doing the rest of the lessons, following the ICANSPELL Instructions.

[HOME AND SCHOOL
SOLUTIONS](#)

CONTACT INFORMATION

If you make your purchase by regular mail, please make your cheque or money order out to "Connie Lacelle" in *Canadian* funds and send it with the order form to:

Connie Lacelle
4540 Frost Avenue
Hanmer, ON CANADA
P3P 1C6

If you make purchase through PayPal, please send money to:

"connie" at "home-and-school-solutions.com" and either e-mail me the details or fax Page 1 to 705-969-9698. Press *9 after the beep.

Notes: No taxes apply to my products. Please do not send cash. Please allow a couple of weeks for your money order or cheque to clear the bank.